	CAPILANO UNIVERSITY		
CAPILANO UNIVERSITY (logo)	COURSE OUTLINE		
	Course Title	Family, School and Community	
Course Number	EDUC 281	**Credits**	3.0
Section Number		**Instructor**	
Term	Fall 2016	**Office**	
Phone		**Local**	

COURSE FORMAT

Three hours per week offered by lecture, online, or mixed mode plus additional fourth hour activities each week over 15 weeks. Fourth hour activities will be delivered in a variety of ways. Instructions for fourth hour activities will be distributed during the first class.

COURSE DESCRIPTION

This course explores the relationships between families, children's programs and communities. Students will consider the role of Early Childhood Education in society and our professional responsibilities to young children and families. The study of program qualities, policies and teacher/family communication will be examined with respect to family diversity, supportive relationships and with sensitivity to the issues currently affecting children, families and programs.

COURSE PREREQUISITE

None

Note: This course is equivalent to EDUC 371. Duplicate credit will not be granted for this course and EDUC 371

EARLY CHILDHOOD CARE & EDUCATION DEPARTMENT VISION STATEMENT

The ECCE diploma / degree program fosters intellectual curiosity and critical thinking relevant to advocacy and leadership in early childhood education careers, advanced study, and lifelong learning.

LEARNING OUTCOMES

Students who successfully complete this course should be able to:

1. Compassionately engage with all children and families.
2. Create opportunities to support children as active participants in their families, programs and communities.
3. Understand how his/her family experiences and history construct an image of family.
4. Articulate and emphasize how centre policy and procedure can support, reflect and honour family diversity.

5. Review historical and current perspectives on family, social policy and conceptual frameworks for studying families.
6. Responsibly advocate for children, families and programs.
7. Demonstrate how to establish professional relationships with families; and plan and facilitate opportunities for family involvement and support.
8. Access services and resources to support families and educators.
9. Respect family structures, family goals and values.
10. Develop policies and procedures that welcome a new family into the centre.

REQUIRED TEXTS

MacNaughton, G. and Hughes, P. (2011). *Parents and professionals in early childhood settings.* Berkshire, UK: Open University Press

Coupe, R., et al. (2013). *The Capilano guide to writing assignments.* North Vancouver, BC: Capilano University.

Early Childhood Educators of British Columbia (2008). *Code of ethics: Early childhood educators of British Columbia.* Vancouver, BC: Author.

Government of British Columbia. (2008). *British Columbia early learning framework*. Victoria, BC: Ministry of Education, Ministry of Health, Ministry of Children and Family Development , & British Columbia Early Learning Advisory Group.

Government of British Columbia. (2008). *British Columbia early learning framework: From theory to practice*. Victoria, BC: Ministry of Education, Ministry of Health, Ministry of Children and Family Development , & British Columbia Early Learning Advisory Group

COURSE CONTENT
- Current family theories, research and views of families and kinship
- Shifting ideologies of parenthood
- Family diversity
- Critical issues facing families within the context of social, cultural, political and economic policy
- Genuine partnerships: families-educators-communities
- Children's places in partnerships among families-educators-communities
- Equitable and welcoming policies and procedures relating to families in ECCE settings

EVALUATION PROFILE

Readings, Reflections, Responses	30%
Community Assignment	35%
Family Project	35%
Total	**100%**

GRADING PROFILE

A+ = 90 - 100	B+ = 77 – 79	C+ = 67 – 69	D = 50 – 59
A = 85 – 89	B = 73 – 76	C = 63 – 66	F = 49 and below
A- = 80 – 84	B- = 70 – 72	C- = 60 – 62	

ASSIGNMENTS

Details of assignments will be provided by the instructor at the start of the course.

OPERATIONAL DETAILS

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance

Attendance is essential for the successful completion of this course and to meet the Licensing requirements of the BC Early Childhood Educator Registry.
In the event of an absence from class, the student will inform the course instructor.
A student who misses 10% of classes may not receive credit for this course. A faculty review will occur in the event the maximum percentage of absences has been exceeded. Program probation may be a result of the review.

*Please note that this pertains to all students who are taking this course, regardless of whether individual students are not seeking licensure.

Punctuality

Punctuality is essential given the professional nature of this program.
Lateness will be assessed in the same way as attendance. Being late for more than 10% of classes will result in a faculty review.

*Please note that this pertains to all students who are taking this course, regardless of whether individual students are not seeking licensure.

Academic Responsibility

Each student is responsible for the material covered in class and for any work required for the following class. If a student misses a class, they have the responsibility to contact a peer and obtain the notes, handouts and work for future classes.

The quality of work should provide both adequate depth and breadth so as to demonstrate a commitment to your professional development and that the competencies required of the course have been successfully met

Professionalism

All students are expected to maintain professional behaviour, as laid out in the ECEBC's Code of Ethics, while participating in this course. This pertains to all students, registered for this course.

Missed presentations, exams, quizzes

Students will be allowed to make up in-class assignments, presentations, projects, exams, and quizzes under the following conditions:

If a doctor's certificate of illness is provided; or, in the case of the death of a close family member, a death certificate is provided.

Late Assignments

All assignments are due at the beginning of the class on the due date. Late assignments will receive a 5% deduction in grade for each day they are overdue.

Incomplete Grades

"I" Grades will be given only when prior arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.

English Usage and Writing Style

All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission.   Maximum grade assigned for a revised assignment is a "C".

All assignments will adhere to APA stylistic guide for avoiding bias in language use and will be written in a manner that reflects the spirit and values inherent in the ECEBC Code of Ethics and the BC Early Learning Framework. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission. Maximum grade assigned for a revised assignment is a "C".

Cheating & Plagiarism

Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage.

Plagiarism is the presentation of another person's or source's words and/or ideas as if they were one's own. It ranges from an entire assignment which is not the student's own work to specific passages within an assignment taken from a source without appropriate acknowledgement.

Students are responsible for ensuring that they understand and follow the principles of proper documentation and scholarship. If in doubt about these matters, students should consult their instructor, the Writing Centre, or the Library. Students are responsible for ensuring that they understand what constitutes cheating and plagiarism and that these violations of proper academic practice have serious consequences

The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F" / No Credit on the course.

Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the University website.

Emergency Procedures

Please read the emergency procedures posted on the wall of the classroom.