

COURSE OUTLINE					
TERM: Fall 2020	COURSE NO: BFIN 246				
INSTRUCTOR:	COURSE TITLE: Financial Accounting II				
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 3.0			
OFFICE HOURS:					
COURSE WEBSITE:					

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Watth people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams. May be delivered online or mixed mode.

COURSE PREREQUISITES

BFIN 142 or BFIN 193

CALENDAR DESCRIPTION

Students should expect to develop an understanding of: (a) the environment of financial reporting and the conceptual framework; (b) the accounting for assets, revenues and expenses in greater depth than in prior accounting courses; (c) International Financial Reporting Standards (IFRS); and (d) accounting standards for private enterprises (ASPE). (CPA transferable with BFIN 347).

REQUIRED TEXTS AND RESOURCES

Kieso, D., Weygandt, J., Warfield, T., Young, N., Wiecek, I, and McConomy, B. (2019). *Intermediate Accounting*. Volume 1, (12th Canadian Ed.). USA: John Wiley & Sons Ltd. (Or similar).

Assigned Readings- as posted on Instructor's web site or as distributed during the term Students must have WyliePlus (or similar) for assignments, additional practice problems and other resource materials. WyliePlus includes the full E-textbook. Computer with word processing and spreadsheet software, Internet Access Course Website: Moodle (access daily).

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. Prepare financial statements which satisfy Accounting Standards for Private Enterprises (ASPE) and/or IFRS disclosure requirements in accordance with the Conceptual Framework.

- 2. Understand and apply different accounting methods to specific revenue circumstances.
- 3. Identify, measure and record Current Assets including Cash, Accounts Receivable and Inventory.
- 4. Account for Long-Term Assets including Property, Plant and Equipment, and Investments.
- 5. Describe and account for intangible assets and goodwill.

COURSE CONTENT

Week	Торіс				
1	Introduction The Canadian Financial reporting environment The Conceptual Framework				
2 & 3	Reporting Financial Performance Prepare financial statements IFRS/ASPE comparison Review: Term Test 1				
4	Term Test #1				
5 & 6	 Revenue Recognition Asset-liability and revenue recognition approach Other revenue recognition issues Presentation and disclosure Percentage of completion and zero-profit methods for long-term contracts 				
7-8	 Cash, Receivables & Inventory Financial assets and cash and cash equivalents Recognition and measurement of Accounts Receivable and Notes Receivable Inventory errors Lower of Cost and Net Realizable Value Review: Term Test 2 				
9	Term Test #2				
10 & 11	Investments				
12	Property, Plant, and Equipment • Measurement of cost for non-monetary exchanges • Measurement of costs associated with specific assets • Cost and revaluation models • Cost incurred after acquisition				
13	 Depreciation, Impairment and Dispositions and Intangible Assets Depreciation - Methods of allocation and calculations Capital asset impairment models Intangibles - Measurement and impairment models Goodwill Review: Final Exam 				
14-15	Final Exam period				

EVALUATION PROFILE

Assessment	% of Final Grade	
Assignments and/or Quizzes	15%	
Term Test #1	25%	
Term Test #2	25%	
Final Exam (Comprehensive)	35%	
Total	100%	

GRADING PROFILE

A+	= 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
Α	= 85-89	B = 73-76	C = 63-66	F = 0-49
A-	= 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the date and time stated. If you anticipate any challenges with assignment dates, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs

Missed exams or quizzes will receive a grade of "0" unless prior arrangements (wherever possible) are made with the instructor. Permission to make up an exam will only be given in extraordinary situations such as illness of the student or the death of a close family member. A doctor's certificate, or other proof supporting the reason for the absence, will be required.

Attendance

Regular attendance and punctuality are both essential and expected due to the nature and format of the course materials.

English Usage

All assignments are marked for correct English usage, proofreading and formatting.

Electronic Devices

Please note the use of programmable items such as calculators, dictionaries etc. is forbidden during tests, quizzes, and exams. Cell phones are not to be brought to any test, quiz, or exam.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: http://www.capilanou.ca/services/

Capilano University Security: download the CapU Mobile Safety App

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: http://www.capilanou.ca/about/governance/policies/Policies/

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting
 and removing such work from a photocopier or printer, or collecting the graded work of
 another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including <u>B.401 Sexual Violence and Misconduct Procedure</u>.

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.