



COURSE OUTLINE		
TERM: Fall 2019	COURSE No: AHIS 430	
INSTRUCTOR:	COURSE NAME: <i>DRAWN!</i> The Art of Graphic Novels, Memoirs, Histories	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	COURSE CREDITS: 3
OFFICE HOURS:		
COURSE WEBSITE: Moodle		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

#### **COURSE FORMAT**

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

#### **COURSE PREREQUISITES**

45 credits of 100-level or higher coursework.

#### **CALENDAR DESCRIPTION**

Graphic books are a special breed of storytelling. This course, through power-point presentations, seminar-style class discussions, readings, and drawing exercises, examines the unique contributions of graphic novels, memoirs, and histories. Major examples will be examined and interpreted. Students will become familiar with their stylistic innovations, the image-text relationship, and how artists use the concepts of time and space in this visual medium.

#### **COURSE NOTE**

AHIS 430 is an approved Culture and Creative Expression course for Cap Core requirements.

AHIS 430 is an approved Self and Society course for Cap Core requirements.

#### **REQUIRED TEXTS**

Barry, Lynda. *One Hundred Demons*. Drawn & Quarterly, 2017 [previously Sasquatch Books, 2002].

Bechdel, Alison. *Fun Home: A Family Tragicomic*. Houghton Mifflin, 2007.

Evans, Kate. *Threads: From the Refugee Crisis*. Verso, 2017.

McCloud, Scott. *Understanding Comics: The Invisible Art*. HarperCollins, 1993.

Sacco, Joe. *The Fixer and Other Stories*. Drawn & Quarterly,  
Small, David. *Stitches. A Memoir*. McClelland & Stewart, 2009.  
Tomine, Adrian. *Killing and Dying*. Drawn & Quarterly, 2015.

### **COURSE STUDENT LEARNING OUTCOMES**

**On successful completion of this course, students will be able to do the following:**

- Identify key moments in the historical development of the graphic book;
- Utilize an acquired specialized vocabulary;
- Analyze the image-text relationships in the specific case studies and define key components of graphic stories;
- Cultivate a visual practice/habit;
- Apply the acquired skills/knowledge to the final project;
- Collaborate on rubric with instructor and provide constructive feedback to peers;
- Create and use a digital platform (e-portfolio);
- Evaluate the differences/similarities between hands-on writing/mark-making and digital writing/mark-making.

**Students who complete this Culture and Creative Expression course will be able to do the following:**

- Engage in creative processes including conception, investigation, execution, and ongoing critical analysis;
- Identify, analyze, and critique the elements of a form of expression using its specific vocabulary;
- Explain the significance of diverse forms of human creative expression, specifically including Indigenous forms;
- Explain or demonstrate the connection between various events, ideas, traditions, and belief systems and the modes in which they are artistically or culturally expressed.

**Students who complete this Self and Society course will be able to do the following:**

- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies;
- Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society;
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change;
- Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures.

### **E-PORTFOLIO SITE**

<https://eportfolios.capilanou.ca>

**COURSE CONTENT**

*Topics roughly correspond to the weeks of the term, while allowing for adaptability in terms of student progress through the material. More details for each week and a list of accompanying assignments, links, additional references, and readings can be found on the Moodle site. Always refer to the Moodle site for the most up-to-date information.*

Weeks 1 & 2	Introduction to Comics and Graphic Novels and a Brief History of Their Development (Wordless Books, Underground Comix, and the Contemporary Rise in Popularity of the Graphic Novel)
Week 3	Introduction to the Critical Analysis of Comics and Graphic Novels
Weeks 4, 5 & 6	Autobiography and the Graphic Memoir: Storytelling and Selfhood
Week 7	Autobiography and the Graphic Memoir (Cont.)
Weeks 8 & 9	Autobiography and the Graphic Memoir (Cont.)
Weeks 10 & 11	Politics, History, and Comics Journalism
Week 12	Debrief: What We Now Know and Projection: The Future of the Graphic Book
Week 13	Final Project Presentations
Weeks 14 & 15	Final Exam Period (No Final Exam for this class)

**EVALUATION PROFILE**

Visual Journal	30%
Digital Reflections and Glossary in E-Portfolio	25%
Collaboration and Peer Feedback	10%
Final Project Presentation	5%
Final Project	20%
Participation	10%
(will be divided up between attendance, participation in, and preparedness for, class discussions)	

**TOTAL****100%****GRADING PROFILE**

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades: Grades of Incomplete (“I”) are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments: Assignments are due *in hard copy format* at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand. A late written assignment will be penalized 2 points per weekday late (i.e., 2/30 points), unless an extension is given. An extension will be given only under exceptional circumstances; e.g., documented illness. A photocopy or backup copy of all written assignments must be made by the student and kept until your work is returned to you.

Missed Exams, Quizzes/Labs etc.: Make-up exams or quizzes are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Students should be prepared to provide proof of inability to write the quiz or exam on the scheduled date (e.g., letter from doctor). Some missed activities may not be able to be accommodated. Please consult with your instructor

Attendance: Students are expected to attend all classes and associated activities. Failure to attend class regularly will be noted and will inevitably result in poor grades. Class participants are expected to come prepared for each meeting, having done the required reading and assignments, and to participate fully in discussions and activities. Participation (coming to class, speaking up, working actively within groups) will be noted, and at the discretion of the instructor can be used to bump up a marginal final course grade to the next higher grade (e.g., C+ to B-). As per Capilano University’s Student Conduct Policy, all participants are expected to conduct themselves so as to help, not hinder, their fellow students, staff, and instructors in achieving their common goals; you are urged to familiarize yourself with this Policy.

English Usage: Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices: In order to minimize distraction and disruption, please note that cell phones, tablets and laptop computers may NOT be used in class or during examinations unless specifically authorized in advance by the instructor for note-taking. During an exam, turn off all such devices and remove them from the desk.

On-line Communication: Outside of the classroom, instructors may communicate with students using their official Capilano University e-mail; please check it regularly. Official communication between Capilano University and students is delivered to students’ Capilano University email addresses only. E-mails will normally be answered within 48

hours. If your e-mail query requires more than a paragraph in response, please see the instructor in person. E-mails will not be answered on weekends. Questions appropriate for e-mail are those that can be answered with 1-2 sentence replies. Anything longer than this (e.g., an explanation of a concept, or a discussion about research topics) likely requires a face-to-face meeting and should be brought to office hours.

## **UNIVERSITY OPERATIONAL DETAILS**

Tools for Success: Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at:

<https://www.capilanou.ca/student-life/>

Capilano University Security: download the [Cap U Mobile Safety App](#).

Policy Statement (S2009-06): Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05): Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct: All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.