

COURSE OUTLINE		
<b>TERM: Fall 2023</b>	<b>COURSE NO: WLP 124</b>	
<b>INSTRUCTOR:</b>	<b>COURSE TITLE: Winter Skills</b>	
<b>OFFICE: LOCAL:</b> <b>E-MAIL:</b>	<b>SECTION NO(S):</b>	<b>CREDITS: 2</b>
<b>OFFICE HOURS:</b>		
<b>COURSE WEBSITE:</b>		

Capilano University acknowledges with respect the Lil'wat7úl (Lil'wat), xʷməθkʷəy̓əm (Musqueam), shíshálh (Sechelt), Skwxwú7mesh (Squamish), and Səlílwətaʔ/Selilwitulh (Tseil-Waututh) people on whose territories our campuses are located.

#### **COURSE FORMAT**

2 field days plus one pre-trip meeting.

#### **PREREQUISITES/COREQUISITE**

REC 148 as a pre- or corequisite

#### **CALENDAR DESCRIPTION**

This course is a certification level course for industry as designated by Avalanche Canada - Avalanche Skills Training course Level 1. In this course students learn how to recognize avalanche terrain, understand the avalanche forecast, plan trips, and perform a companion rescue.

Upon successful completion students will receive Avalanche Canada certification Level 1.

#### **COURSE NOTE**

This course consists of one pre-trip planning session plus two one-day field experiences

#### **REQUIRED TEXTS AND/OR RESOURCES**

Avalanche Canada Resources : <https://www.avalanche.ca/training>

Avaluator Handbook

Avalanche Canada Handbook

#### **COURSE STUDENT LEARNING OUTCOMES**

On successful completion of this course, students will be able to do the following:

LEARNING OUTCOMES
1. Apply skills that demonstrate competencies in winter travel and avalanche awareness to an intermediate level of competency, as required by industry standard.

2. Design and deliver a small group recreational experience in the winter environment.
3. Outline the aspects of the Avalanche Canada “Hazard Model” for decision making.
4. Describe how to safely cross an avalanche slope, and organize and safely conduct a small group through potential avalanche terrain.
5. Perform at a level of intermediate competency a Companion Rescue as designated by Avalanche Canada
6. Perform at an intermediate level of competency a snow profile and compression test.

### COURSE CONTENT

Session	TOPIC
1	Introduction <b>Classroom Session</b> Avalanche Theory, Snow Pack, Weather, Terrain, the Human component.
2	Decision Making Avalanche safety (making safe travel decisions in avalanche prone regions). Standards set by the Canadian Avalanche Association for Recreational Avalanche Courses.
3	Safety Terrain evaluation, snow pack structure, weather, safe route finding, and rescue techniques.
4	Terrain Evaluation Focusing on travel techniques, decision-making and hazard reduction strategies, group management.
5	Communication Using the language of the avalanche industry to communicate hazards, snow pack descriptions, and weather observations.
6	Group Travel
7	Snow Pack and Weather
8	Field Evaluation

## EVALUATION PROFILE

Assessment	% of Final Grade
*Field Evaluation	20% - 40%
Leadership Skills	10% -25%
Professionalism and Participation	5% - 15%
*Technical Skills	20% - 40%
<b>TOTAL :</b>	100%

\*No one assignment will be valued at more that 35%

### Assignment Descriptions:

**Field evaluations:** The ability to perform a specific skill at an acceptable or higher level as required by the industry certification.

**Leadership skills:** The ability to take initiative to motivate and inspire others and responds to the needs of the group and its individuals. Analyzes problems and develops sound alternatives. Takes time to think, acts rationally and avoids shortcuts. Takes charge of situations when needed and without prompting while understanding and respecting when to let others lead.

**Technical skills:** Demonstrates to an intermediate level of competency the necessary skills for travelling in a winter mountain environment.

**Professionalism and Participation:** Includes elements of professionalism, attitude, punctuality and teamwork as described in the outdoor recreation management program skills evaluation form.

### GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

### Incomplete Grades

Grades of Incomplete "I" will not be assigned in this course.

### Late Assignments

Assignments are due at the beginning of the class on the due date listed unless otherwise noted in the course syllabus. If you anticipate handing in an assignment late, please consult with your instructor beforehand. See course syllabus for penalties associated with late assignments.

See eLearn for assignment due dates. If you are finding it difficult to complete assignments by these deadlines, please let me know.

**Missed Exams/Quizzes/Labs etc.**

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Rescheduling will not be allowed for reasons such as holidays or work conflict, nor shall re-scheduling be possible after exams have been graded and returned. Please consult with your instructor. Final Exams are to be written on the date and time scheduled.

**Attendance**

Students are expected to attend all classes and associated activities. Attendance is mandatory if the delivery of this course is through a weekend based format. See course syllabus for penalties related to missed classes.

**English Usage**

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

**Electronic Devices**

Students may use electronic devices during class for note-taking only or when working in groups on tasks assigned by the instructor.

**On-line Communication**

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or elearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

**UNIVERSITY OPERATIONAL DETAILS****Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-services/>

**Capilano University Security: download the [CapU Mobile Safety App](#)**

**Policy Statement (S2009-06)**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

**Academic Integrity (S2017-05)**

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: <http://www.capilanou.ca/about/governance/policies/Policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

**Academic dishonesty** is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

**Cheating:** Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

**Fraud:** Creation or use of falsified documents.

**Misuse or misrepresentation of sources:** Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

**Plagiarism:** Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

**Self-Plagiarism:** Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

**Prohibited Conduct:** The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

**Sexual Violence and Misconduct**

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure. See <https://www.capilanou.ca/about-capu/governance/policies/>

**Emergencies:** Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

**DEPARTMENT OR PROGRAM OPERATIONAL DETAILS**

See course syllabus