

CAPILANO UNIVERSITY COURSE OUTLINES			
TERM:	FALL 2014	COURSE NO:	WGST 210
INSTRUCTOR:	TBA	COURSE NAME:	THE PSYCHOLOGY OF WOMEN & GENDER
OFFICE:	LOCAL:	SECTION NO(S):	CREDITS: 3
E-MAIL:			

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

Note: Completion of WGST 100 and/or WGST 111 is recommended.

COURSE DESCRIPTION:

The focus of the course will be the impact of gender, from a psychological perspective, on individual women and society. This course will examine how gender is structured by culture, race/ethnicity, class, sexual orientation, and being able-bodied. We will look at what gender is, what it does, how it is expressed in images and other communication, and consider whether there are fundamental differences between women and men. We will also look at how gender develops over the life span, bodily objectification of women, and gendered life paths including commitments in close relationships, mothering, and work. Finally, we will examine the sexist bias which persists in defining psychological disorders in women, and look at transformation of self and society.

COURSE STUDENT LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Apply psychological theories in order to examine how gender is constructed over the lifespan
- Analyze and critique discourses regarding women and gender
- Appreciate the complexity of the multiple forces that simultaneously act on the individual - assessed through thought papers and class contributions
- Conduct a literature review and present the findings, while maintaining a critical perspective – assessed through a research paper
- Collaborate with other students in small groups to deliver an interactive presentation – assessed through a group presentation

REQUIRED TEXTS:

Crawford, Mary. (2012). *Transformations; Women, Gender & Psychology*. NY: McGraw Hill. (Referred to as TWGP in your course outline)

Custom Course Package – Available from the Capilano University Bookstore

Additional readings may also be posted on Moodle.

COURSE CONTENT:

Note: The order and topics may change. A detailed list of readings and assignments will be provided in class, and available on the course Moodle site.

WEEK	TOPIC
<i>Week 1</i>	Introduction
<i>Week 2</i>	Gender in Social Context: Gender, Status & Power
<i>Week 3</i>	Gender in Social Context: Images of Women
<i>Week 4</i>	Gender in Social Context: The Meaning of Difference
<i>Week 5</i>	Gender and Development: Sex, Gender and Bodies
<i>Week 6</i>	Gender and Development: Gendered Identities: Childhood and Adolescence
<i>Week 7</i>	Gendered Life Paths: Sex, Love, and Romance
<i>Week 8</i>	Gendered Life Paths: Commitments: Women and Close Relationships
<i>Week 9</i>	Gendered Life Paths: Mothering & Work and Achievement
<i>Week 10</i>	Gendered Life Paths: The Second Half: Midlife and Aging
<i>Week 11</i>	Gendered Well-Being: Violence Against Women;
<i>Week 12</i>	Gendered Well-Being: Psychological Disorders, Therapy, and Women's Well-Being
<i>Week 13</i>	Making a Difference
<i>Week 14-15</i>	Final Exam period

EVALUATION PROFILE:

Research Paper	30%
Group Oral Presentation	20%
Thought Papers (5% X 2)	10%
Critical Reading Assessment 1	15%
Critical Reading Assessment 2	15%
Moodle & Class Participation	<u>10%</u>
	100%

ASSIGNMENTS:

Note: Assignment details and due dates can be found on the course website.

Research Paper:

A term paper comprising of an in-depth critique of the psychological literature on any of the topics covered in the course. Students should consult PsycINFO, PsycARTICLES, and/or other lists of relevant books and articles to identify appropriate publications that need to be included.

Group Presentations:

Each group will select a particular topic related to the psychology of women and gender that has not been discussed in class. The groups will present their findings to the class in a 25 minute presentation.

Assignments – continued

Thought Papers: Two thought papers (maximum 2 pages each, double spaced) in which students will critically reflect on the readings for that week.

Critical Reading Assessment:

Reading tests will assess students' ability to critically analyze the assigned readings and lecture materials.

4th hour Activity – Moodle discussion forum:

Students will identify a news story or current event, and post a link to the source on the Moodle discussion forum, and also post 2-3 critical thinking questions related to the story in order to stimulate discussion.

Participation:

The participation grade is based on attendance and the general quality of contributions to the class over the course of the semester. It will be the quality, more than the quantity, of class preparation and participation that will count.

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grades), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Office Hours:

To be announced in the first class. Please note that email and Moodle messages will be read and answered during these times.

Attendance:

Regular attendance is strongly recommended. When students are absent from class, they are still responsible for the material covered during their absence, including announcements, assigned readings and handouts.

Late Assignments:

Marks will be deducted for lateness (% reduction per day). Late assignments must be delivered in class or to the instructor's office -- no email submissions will be accepted.

Missed Exams:

Students will be allowed to make up exams and quizzes only under the following conditions: if a doctor's certificate of illness is provided; if suitable documentation is provided for other instances (i.e. death of a close family member); if **prior** approval of the instructor has been obtained.

Operational details – continued

Incomplete Grades: On rare occasions, a student may be in a situation that warrants the granting of an incomplete grade. Students seeking this grade should submit a written request as soon as the need becomes apparent.

English Usage: University-level writing skills are required for all assignments. Spelling, punctuation and grammatical errors will result in a reduced grade and, if they are excessive, may result in a refusal to grade the paper. See the English Writing Centre for help.

Electronic Devices: Laptops may be used only for course purposes in class, and cell phones must be turned off. No personal electronic devices (cell phones, calculators, electronic dictionaries, etc...) may be used during an examination without prior approval from the instructor.

Emergency Procedures:
Please familiarise yourself with the emergency procedures posted on the wall of your classroom.