

	<b>CAPILANO UNIVERSITY</b>		
	<b>COURSE OUTLINE</b>		
<b>Course Title</b>	Exploring Diverse Learners in Schools		
<b>Course Number</b>	SEA 105	<b>Credits</b>	3.0
<b>Instructor</b>		<b>Email</b>	
<b>Term</b>	201430	<b>Office</b>	
<b>Phone</b>		<b>Local</b>	

### **COURSE FORMAT**

4.0 lecture hours per week over 15 weeks

### **COURSE PREREQUISITES**

None

### **EDUCATION ASSISTANT PROGRAM VISION STATEMENT**

The Education Assistant (EA) program prepares participants to work with children and adolescents who have diverse learning needs in inclusive educational settings Kindergarten - Grade 12. EA students are trained to support children who present with a wide range of abilities so that these children can become fully participating members of a community of learners.

### **GENERAL OVERVIEW**

#### ***General:***

The student will explore current issues emphasized in inclusive education through definition, etiology, prevalence and implications for learning in the various areas of exceptionality. Through personal reflection and research the roots of person-centred support will allow students to start developing their own personal and professional philosophy of support work. A practical skills introduction is included. (Physical transfer, lifting, feeding, medical management).

#### ***Learning Outcomes:***

Students who successfully complete the course should be able to:

1. Develop a general understanding of the social, emotional and educational implications of the various areas of exceptionality presented.
2. Understand societal, school and family issues relating to the development of children who present with a wide range of abilities.
3. Become familiar with categories of exceptionality: challenging behaviours, depression, intellectual disabilities, attention-deficit-hyperactivity disorder, fetal alcohol syndrome, alcohol related neurological deficits, giftedness, communication disorders, vision impairments, hearing impairments, multiple disabilities, physical and chronic health concerns, mental health needs, home, school and community issues such as abuse, homelessness, etc.

4. Master introductory techniques in practical skills: physical transfer, lifting, feeding and medical management.
5. Practice and become familiar with adaptation and modification strategies modeled in class sessions. Develop personal and professional philosophy relating to person centred support.

### **COURSE CONTENT**

Session 1	Introduction to exceptionalities Terminology Assignment # 1
Session 2	Challenging Behaviours and Mental Health Assignment #2
Session 3	Intellectual Disabilities
Session 4	Learning Disabilities ADHD
Session 5	ARND FASD
Session 6	English as another language Giftedness Cultural aspects
Session 7	Communication Disorders & Hearing Impairments
Session 8	Physical Disabilities & Chronic Health Conditions
Session 9	Visual Impairments
Session 10	Home, School & Community (Homelessness, youth in gang involvement, Abuse, etc)
Session 11	Multiple disabilities
Session 12 & 13	Practical Skills
Session 14 & 15	Group project presentations & review

\*\* each session will cover current issues relating to the exceptionality topic, as well as discussing definitions, prevalence, incidence, etiology and implications for academic and behavioural learning.

### **REQUIRED TEXTS**

Coupe, R., Halvorson, B., Hurdles, C., Klobucar, A., Read, J., Stone, A., Pendygrasse, J. (2011).  
*The Capilano Guide to writing assignments*. North Vancouver, BC: Capilano University.

Hallahan, Daniel P., Kauffman, J., McIntyre, L., Mykota, D. (2010)  
*Exceptional Learners*. Toronto: Pearson Education Canada

### **EVALUATION PROFILE**

Marks will be based on completion of assignments, projects, presentations, class participation and attendance.

### **ASSIGNMENTS**

Assignment #1	10%
Assignment #2 – Personal file	30%
Assignment #3 – Group project and oral presentation	35%
Attendance	5%
Participation – In class activities, readings, personal reflections	10%
Practical Skills session	10%
<b>TOTAL</b>	<b>100%</b>

## **Assignments**

Details of assignments will be provided by the instructor at start of the course.

**CONTINUATION REQUIREMENT** A student who fails any course may not be allowed to continue in the program.

**GRADUATION REQUIREMENT** To receive an EA certificate, students must pass all courses & practicum; achieving a CGPA of B or better.

## **GRADING PROFILE:**

A+ = 90 - 100	B+ = 77 – 79	C+ = 67 – 69	D = 50 – 59
A = 85 – 89	B = 73 – 76	C = 63 – 66	F = 49 and below
A- = 80 – 84	B- = 70 – 72	C- = 60 – 62	

## **OPERATIONAL DETAILS**

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance	Regular attendance is essential. If a student misses a class due to extenuating circumstances, they are still responsible for the material covered during their absence, including announcements, assigned readings and hand-outs. Make up work may be assigned by the instructor. It is the student's responsibility to arrange this with the instructor. Students who miss more than 10% of the course are at risk of failing the course.
Participation	This mark is based on both the frequency and quality of the student's comments, questions, observations, and involvement, with the emphasis on quality. The quality is determined by, among other things, the relevance, insight and clarity of remarks. Reading the required readings in advance will support a student's ability to participate. Not attending, being late to class or being late returning from breaks, will impact the overall participation grade.
Punctuality	Punctuality is essential in both classroom courses and practicum given the professional nature of the program.
Academic Responsibility	Each student is responsible for the material covered in class and for any work required for the following class. If a student misses a class, they have the responsibility to contact a peer and obtain the notes, handouts and work for future classes.  The quality of work should provide both adequate depth and breadth so as to demonstrate a commitment to your professional development and that the competencies required of the course have been successfully met.

Missed Assignments, Presentations, In-class Projects, Exams and Quizzes	Students will be allowed to make up assignments, presentations, in-class projects, exams and quizzes at the faculty member and department's discretion. Adequate documentation from a medical professional must be provided upon request.
Late Assignments:	<p>All assignments are due at the beginning of class on the due date. Late assignments will be accepted if adequate documentation from a medical professional is provided upon request.</p> <p>Without required documentation all other late assignments will not be graded, although all assignments must be submitted in order to receive a passing grade in the course.</p>
Extenuating Circumstances	<p>Submissions in writing will be reviewed by the Department. Based on the review, faculty may agree alternative arrangements with the following condition:</p> <ul style="list-style-type: none"> <li>- Loss of 10% per day</li> </ul>
Cheating & Plagiarism:	<p>Cheating is an act of deceit, fraud, distortion of the truth, or improper use of another person's effort to obtain an academic advantage.</p> <p>Plagiarism is the presentation of another person's or source's words and/or ideas as if they were one's own. It ranges from an entire assignment which is not the student's own work to specific passages within an assignment taken from a source without appropriate acknowledgement.</p> <p>Students are responsible for ensuring that they understand and follow the principles of proper documentation and scholarship. If in doubt about these matters, students should consult their instructor, the Writing Centre, or the Library. Students are responsible for ensuring that they understand what constitutes cheating and plagiarism and that these violations of proper academic practice have serious consequences</p> <p>The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F" / No Credit on the course.</p> <p>Second incidents of cheating or plagiarism, or first incidents deemed by a department/instructor to be particularly serious, will be dealt with according to the University policy available on the University website.</p>
Incomplete Grades	"I" Grades will be given only when <b>prior</b> arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.
English Usage:	All assignments are marked for correct English usage, proofreading, and formatting. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission. Maximum grade assigned for a revised assignment is "C".
Professionalism	All students are expected to maintain the program's standards of academic achievement and professional behaviour. In practicum centres and in the classroom, students will adhere to their professional areas' Code of Ethics at all times.

Emergency  
Procedures

Please read the emergency procedures posted on the wall of the classroom.