

COURSE OUTLINE		
TERM: SPRING 2022	COURSE NO: PSYC 480	
INSTRUCTOR:	COURSE TITLE: Honours Thesis	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS: 6
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose unceded territories our campuses are located.

COURSE FORMAT

Specific course details will be arranged between the individual student and their faculty advisor.

COURSE PREREQUISITES/CO-REQUISITES

PSYC 412, PSYC 413 and PSYC 481 as pre-or corequisites

CALENDAR DESCRIPTION

Students will work with a psychology instructor to guide them through an in-depth research-based or scholarly investigation of a topic in psychology, approved by the advisor. Specific course details will be arranged between individual students and the faculty advisor. The thesis will be written and presented in an appropriate thesis length and format.

COURSE NOTE

PSYC 480 is an approved Capstone course for Cap Core requirements.

Registration requires acceptance into the Honours Program and permission of the faculty advisor.

REQUIRED TEXTS AND/OR RESOURCES

Texts and resources are chosen by students and their faculty advisor, dependent on the student's research topic.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

- Describe, evaluate, and synthesize key concepts, principles, and overarching themes in a research-based or scholarly thesis on their chosen psychology topic
- Use critical thinking, synthesis and analysis in their written research-based or scholarly thesis
- For an empirical research-based thesis, collect and interpret their data with the appropriate quantitative, qualitative or interpretive methods of research and data analysis for their research study

- Apply ethical standards in designing and conducting psychological research according to the Tri-Council Policy Statement (TCPS2) ethical requirements and if conducting empirical research with human participants, to apply to the Capilano University Research Ethics Board for ethics approval
- Communicate their thesis in the appropriate written format and in an oral presentation
- Exhibit effective presentation skills in presenting the thesis

COURSE CONTENT

Specific course details, including the specific evaluation profile, will be arranged between the individual student and the student's faculty advisor.

The Honours Thesis may be a research-based (using quantitative, qualitative, interpretive or Indigenous research methods), scholarly (conceptual or theoretical), or other exploration of the topic. The type and length of the written component of the thesis will vary depending on the type of thesis, to a maximum of 15,000 words. The Honours thesis will be presented at the Capilano Student Research Symposium or equivalent event.

In preparation for their thesis, students must consult with their faculty advisor regarding their topic choice, their review of the literature or knowledge sources, and their thesis proposal (completed in the Honours Seminar course (PSYC 481). Once their thesis proposal is approved, the student will work with their advisor to guide them through their preparation of the thesis, in conducting and analyzing their investigation of the topic, writing and revising their thesis, and presenting their thesis at the Research Symposium.

EVALUATION PROFILE

Depending on the student's thesis topic, components of the Evaluation Profile for the Honours Thesis will generally include the following written and oral components. It may also include a reflective journal on the thesis process and/or submission of drafts for advisor/peer feedback.

1. Participation in regular meetings with the student's faculty advisor.
2. A written component (maximum 15,000 words) which includes the review of the literature or knowledge sources and the implementation of their approved Thesis Proposal. For theses entailing empirical research, this would include the research procedure and quantitative and/or qualitative and/or interpretive analysis methods, their findings and results, in an APA research report format and referencing style. A scholarly thesis would usually be written in a research paper format in APA referencing style.
3. Presentation of the thesis (such as at a Capilano Research Symposium).

GRADING PROFILE

Credit/No Credit

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Unless otherwise specified, assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, consult with the instructor beforehand.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor, in medical emergencies or severe personal crises, with prior notice, and appropriate documentation. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to maintain regular class attendance. Students are responsible for all announcements made in class, online to students' my.capilanou.ca email account or course website, and for all material on the course syllabus. Although instructors may discuss only portions of a chapter in class, students are responsible for studying all of each chapter listed in the course syllabus. Appropriate university behaviour is expected (see the University website).

English Usage

University level writing skills are required in all assignments. American Psychological Association (APA) writing guidelines, including the use of respectful language, must be followed. All assignments must be original and must be used for this course only. Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices

The use of personal technology is permitted in the classroom for note-taking purposes only, and if it is not distracting to others. During an exam, all personal technology must be turned off and removed from the desk.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or through the elearn course site; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.