

<b>CAPILANO UNIVERSITY COURSE OUTLINES</b>		
<b>TERM:</b> FALL 2016	<b>COURSE NO:</b> POLITICAL STUDIES 320	
<b>INSTRUCTOR:</b>	<b>COURSE NAME:</b> GLOBAL ECOPOLITICS	
<b>OFFICE:</b>	<b>SECTION:</b>	<b>CREDITS:</b> 3
<b>OFFICE HOURS:</b>		

## **COURSE FORMAT**

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams

## **COURSE PREREQUISITES**

45 credits of 100 level or higher coursework

## **COURSE DESCRIPTION**

This course will allow students to learn about one of the fascinating and significant fields of International Relations where they will examine the nature, composition and dynamics of global ecopolitics (or environmental politics). It will explain the theoretical perspectives in examining the nature of ecopolitics in general and analyse the role of various actors in managing environmental issues in particular. It will also discuss the linkage between environment and multiple issue areas in the context of globalization, including trade, development, and monetary issues. In addition, it will assess the existing policies of the global community in handling emerging environmental problems and challenges they face in harmonizing their strategies to create a secure environment in the future.

Upon successful completion of this course, students can

- Describe the theoretical perspectives used in explaining and analyzing global ecopolitics
- Distinguish the role of various actors in managing ecopolitics
- Explain the linkage between the environment and other issue areas such as trade, development, and monetary issues.
- Analyse the policies of the global community in creating a secure and safer environment for the future.
- Compose ideas through oral and written formats
- Analyse course material to produce original work

## **REQUIRED TEXT**

Chasek, Pamela S., David L. Downie, and Janet Welsh Brown. *Global Environmental Politics*. Westview Press, Sixth Edition, 2014. ISBN: 978-0813348964

Clapp, Jennifer and Peter Dauvergne. *Paths to Green World: Political Economy of Green World*. MIT Press, Second Edition, 2011. ISBN: 978-0262515825

Other relevant course materials (i.e. journal articles) will be assigned to students. All these materials will be available on line. Students can access them either through our University Library web page or through Moodle.

## COURSE CONTENT

Week	Content
1	Introduction of the course
2	Theoretical Perspectives
3	Actors in the Environmental Arena
4	Environmental Problems
5	Climate Change
6	Environmental Governance: Obstacles and Opportunities
7	Sustainable Development
8	Trade and Environment
9	Investment, Development and Environment
10	Global Finance and Environment
11	Environmental Policy
12	The Future of Global Environmental Governance
13	Conclusion
14-15	Exam Period

## EVALUATION PROFILE

Participation/Class Discussion	10%
Online Discussion	10%
Midterm exam	20%
Argumentative Research Essay	30%
Final Exam	<u>30%</u>
	100%

## GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

## OPERATIONAL DETAILS

*Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.*

**Attendance:** Students are expected to attend all classes, and are responsible for any material covered during classes they have missed.

- Participation:** Students will actively participate in class and online discussion sessions. Their grade will be based on the quality and frequency of their participation in these discussion sessions.
- Online Discussion:** Students will participate in an online discussion set up by the instructor. They will respond to questions posted on line and share their ideas and observations with each other. Their grade will be based on their quality of ideas and opinions.
- Group Discussion:** Students will take part in weekly group discussions held in class during the term. Their grade will be based on the quality of report produced by their individual groups.
- Research Essay:** Each student will write a research paper on a topic related to the course content. Their grade will be based on the quality of paper that contains a succinct argument and strong analysis of explaining variables backed up academic references.
- Late Assignments:** Students are encouraged to submit their assignments on the required date. Late assignments will be penalized. If a student requires an extension, the matter should be discussed with the instructor.
- Exams:** Students will take a final exam during the exam period. The exam will cover all the contents covered during the term.
- Missed Exams:** Make-up tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crisis. Students should be prepared to provide proof of inability to write the test on the scheduled date (e.g. a doctor's note).
- Incomplete Grades:** Given at the discretion of the instructor(s). Generally given only in medical emergencies or severe personal crises.
- English Usage:** University level writing skills are required in all assignments. Spelling, punctuation and grammatical errors will result in a reduced grade and, if they are excessive, may result in a refusal to grade the assignment. See the English Writing Centre for help.
- Electronic Devices:** No personal electronic devices (cell phones, pagers, calculators, electronic dictionaries, etc.) may be used during an examination without prior approval from the instructor. During an exam, turn off all cell phones and pagers and remove them from the desk.
- Emergency Procedures:** Students need to read the emergency procedures posted on the wall of the classroom.