CAPILANO UNIVERSITY

COURSE OUTLINE		
TERM: Fall 2023	**COURSE NO: POL 310**	
INSTRUCTOR:	**COURSE TITLE: Issues in Transnational Politics**	
OFFICE: LOCAL: **E-MAIL:** @capilanou.ca	**SECTION NO(S):**	**CREDITS: 3.0**
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil̓wat7úl (Lil'wat), xʷməθkʷəy̓əm (Musqueam), shíshálh (Sechelt), Sḵwx̱wú7mesh (Squamish), and Səlílwətaʔ/Selilwitulh (Tsleil-Waututh) people on whose territories our campuses are located.

COURSE FORMAT
Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES
45 credits of 100-level or higher coursework.

CALENDAR DESCRIPTION
Climate change, pandemics, human rights, global inequality, and terrorism constitute some of the major political challenges of our time. All are transnational in that they reflect the heightened interconnectedness of the planet. They are complex issues that cannot be effectively addressed within the confines of a single state. In this course we investigate the global flows of wealth, trade, human bodies, and infectious disease, along with the ways in which international organizations and social movements have emerged to meet these challenges. We will also examine how through collective agency on a global scale, Indigenous peoples are generating strategies for decolonization. Students will be challenged to connect their understanding of transnational issues to local, community-based realities and experiences.

COURSE NOTE
POL 310 is an approved Self and Society course for Cap Core requirements.

REQUIRED TEXTS AND/OR RESOURCES

All course readings will be available on Elearn.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:
- Demonstrate an understanding of the key transnational political issues of our time so they can act in the world in a responsible and empowered way.
- Learn to locate themselves within global power relations so that they can understand their privileges and take practical responsibility for them.
- Demonstrate practical and job relevant skills attained through engagement in (a) the course's collaborative project which seeks to formulate innovative solutions to complex issues, and (b) the course's organizational profile which seeks to familiarize students with possible future employers.
- Analyze transnational Indigenous movements in order to grasp the significance of challenging colonialism and racism on a global scale.
- Grasp the significance of current debates over globalization, human rights, and global inequality.
- Research, evaluate, document, and synthesize information from library, online, and media sources.
- Demonstrate an understanding and critical evaluation of the course readings.

Students who complete this Self and Society course will be able to do the following:
- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
- Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
- Apply concepts of sustainable development to address sustainability challenges in a global context.
- Analyze the impact of colonialism and racism on Indigenous peoples.
- Generate strategies for reconciling Indigenous and Canadian relations.

COURSE CONTENT
The following units may be covered in the course during the term. A detailed breakdown of topics and reading requirements will be provided in the first week of class.

Week	Topic
1	Course Introduction: Transnational Political Issues: What are They?
2	Transnational Actors and Structures
3	Climate Change
4	Pandemics/Infectious Disease
5	Ethnic Conflict
6	Terrorism
7	Migrants and Refugees

Week	Topic
8	The Global Rise of Populism
9	Gender and Sex-Based Violence and Inequality
10	Global Economic Inequality
11	Human Rights
12	Transnational Indigenous Issues and Movements
13	The Future of Transnational Politics
14-15	Final Exam Period

EVALUATION PROFILE

Participation	10%
Transnational Actor Profile	20%
Group Project/Presentation	20%
Short Essay	20%
Final Exam	30%
TOTAL	**100%**

Participation grades are distributed on the basis of your ability to demonstrate through class discussions a sustained and reflective engagement with course texts. It is not enough to simply show up to class. Students are expected to have completed all readings and to engage with them thoughtfully during class.

GRADING PROFILE

A+	= 90-100	B+	= 77-79	C+	= 67-69	D	= 50-59
A	= 85-89	B	= 73-76	C	= 63-66	F	= 0-49
A-	= 80-84	B-	= 70-72	C-	= 60-62		

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand.

Missed Exams/Quizzes/Labs etc.
Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance
Students are expected to attend all classes and associated activities.

English Usage
Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices
Students may use electronic devices during class for note-taking only.

On-line Communication
Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success
Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: https://www.capilanou.ca/student-life/

Capilano University Security: download the CapU Mobile Safety App

Policy Statement (S2009-06)
Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)
Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: https://www.capilanou.ca/about-capu/governance/policies/

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:
- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:
- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct
All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

> Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page https://www.capilanou.ca/about-capu/governance/policies/)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.