COURSE OUTLINE		
TERM: Fall 2018	COURSE NO: POL 100	
INSTRUCTOR:	COURSE TITLE: INTRODUCTION TO POLITICS AND GOVERNMENT	
OFFICE: LOCAL: E-MAIL:	SECTION NO(S):	CREDITS: 3
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT:
Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES/CO-REQUISITES:
None

CALENDAR DESCRIPTION:
This course will introduce students to the theories and concepts necessary to understand the complex world of contemporary politics. It will prepare students to become global citizens and enjoy a lifetime of meaningful political participation in the Canadian – or any other – political system.

COURSE NOTE:
POL 100 is an approved Self and Society course for Cap Core requirements.

REQUIRED TEXTS AND/OR RESOURCES:
Mintz, et al. (2018). *Politics, Power, and the Common Good: An Introduction to Political Science.* Toronto: Pearson.

COURSE STUDENT LEARNING OUTCOMES
On successful completion of this course, students will be able to do the following:
- Define key concepts such as politics, power, government, state, nation, citizenship, and sovereignty.
- Explain the relationship between political culture, socialization and political participation.
- Describe the roles of political institutions, such as political parties, electoral systems, constitutions, executives, legislatures, and federalism.
- Describe the role that political ideas and ideologies play in shaping the preferences of citizens, and the forms of government

- Explain the role of political power in the formation of public policy and the management of the economy
- Describe the role of political power in international relations, from multiple theoretical perspectives.

Students who complete this Self and Society course will be able to do the following:
- Identify potential root causes of local/global problems and how they affect local/global cultures, economies, politics, and policies.
- Assess and evaluate individual and collective responsibilities within a diverse and interconnected global society.
- Synthesize a range of differing community perspectives on ethics and justice and explain how these perspectives can inform structural change.
- Explain how contexts (e.g. cultural, historical, colonial, economic, technological) shape identity formation and social structures.

COURSE CONTENT
Political Agency: What makes us the 'political animals'?
Topics covered can include: introduction to Political Studies; types of political actors; the range of political behaviour; influences on political behaviour (socialization, ideologies, political culture); and case studies in political behaviour (elections, social movements, etc).

Collective Politics: How are states organized and how do they make policy?
Topics covered include: nationhood; statehood; classifying states; policy making and the actors involved; political economy; international relations and international development.

Weekly distribution of topic areas are presented below:

Week	Topic	Readings from Mintz et.al.
1	Introduction to Political Studies	Chapter 1
2	Influences on Political Behaviour: Ideas and Ideologies	Chapter 3
3	Influences on Political Behaviour: Ideas and Ideologies	Chapter 4
4	Political Culture and Socialization	Chapter 5
5	Elections and Parties	Chapter 6 and 7
6	Influences on (Elite) Political Behaviour: Interest Groups	Chapter 8
7	The Nation, the State, and the Constitution	Chapter 2 and 12
8	Influences on (Mass) Political Behaviour: Protest and Revolution	Chapter 9
9	Political institutions: Parliamentary vs. Presidential Systems; Federalism and Multi-level Governance	Chapters 13, 14 and 15
10	Public Policy and Political Economy	Chapters 16 and 17
11	International Relations	Chapter 18
12	Global and Regional Governance	Chapter 18 and 19
13	Conclusions: good citizenship and the analysis of politics	No Readings
14-15	Final Exam Period	

EVALUATION PROFILE

The grading for this course will be based on the following:

Two exams (or take-home assignments), worth 25% and 25% respectively. The exams cover material from both the readings and the lectures.

A set of assignments/projects (presentations, political simulations, etc.) that pertain to particular problems or puzzles in the world of politics, worth a total of 20%.

A research essay pertaining to a topic area covered in the course, worth 20%

Participation involved various in class and online activities, worth 10%.

Summary:	
Midterm Exam (or assignment)	25%
Final Exam (or assignment)	25%
Problem/puzzle based projects	20%
Research Essay	20%
Participation	10%
	100%

GRADING PROFILE

A+	=	90-100	B+	=	77-79	C+	=	67-69	D	=	50-59
A	=	85-89	B	=	73-76	C	=	63-66	F	=	0-49
A-	=	80-84	B-	=	70-72	C-	=	60-62			

Incomplete Grades

Grades of Incomplete "I" are assigned only in exceptional circumstances when a student requests extra time to complete their coursework. Such agreements are made only at the request of the student, who is responsible to determine from the instructor the outstanding requirements of the course.

Late Assignments

Assignments are due at the beginning of the class on the due date listed. If you anticipate handing in an assignment late, please consult with your instructor beforehand. There may be penalties for late submission of assignments.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Students are expected to attend all classes and associated activities.

English Usage

Students are expected to proofread all written work for any grammatical, spelling and stylistic errors. Instructors may deduct marks for incorrect grammar and spelling in written assignments.

Electronic Devices
Students may use electronic devices during class for note-taking only.

On-line Communication
Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or Moodle; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS

Tools for Success
Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: http://www.capilanou.ca/services/

Capilano University Security: download the CapU Mobile Safety App

Policy Statement (S2009-06)
Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)
Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy S2017-05 for more information: http://www.capilanou.ca/about/governance/policies/Policies/

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:
- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:
- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct
All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

> Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure.

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.