

CAPILANO UNIVERSITY COURSE OUTLINE	
Term: FALL 2017	Course No. PHYS 114
Course: FUNDAMENTAL PHYSICS I	Credits: 4.0 Section:
Office: Tel: email:	

COURSE FORMAT: Three hours of class time, three lab hours, plus an additional hour of supplemental activity delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

PRE-REQUISITES: Physics 12 (B) or BPHY 054 (B) or PHYS 104 (C-); MATH 116 as a pre- or co-requisite.

Note: This is an approved Quantitative/Analytical course for baccalaureate degrees.

Note: PHYS 114 is equivalent to PHYS 110. Duplicate credit will not be granted for this course and PHYS 110.

COURSE OBJECTIVES:

General:

This course is an introduction to some of the major areas of Physics, and is designed for students intending to continue in the physical sciences or engineering. It has the following three principal objectives:

- i. to develop a familiarity with, and an appreciation of ideas, laws and principles of Physics;
- ii. to develop the ability to apply the above to concrete situations through the solution of problems;
- iii. to give the student experience in performing and quantitatively analysing experiments.

You can achieve objective (i) by paying close attention during the lectures, and by careful study of the relevant sections of the textbook and of the lecture notes you prepare. To achieve objective (ii), you should work out a large number of problems, both assigned and unassigned.

Physics is a quantitative science which requires mathematics to express its ideas. Indeed, in many cases, the mathematical formulation of a problem forms a major part of its solution. The mathematical background required for this course consists of algebra, trigonometry and elementary calculus. Any additional mathematics will be developed in class, as needed.

Student Learning**Outcomes:**

Upon successful completion of this course, the student will be able to:

- accurately visualize and describe mathematically the physical interactions of classical objects in different environments;
- develop and utilize abstract conceptual methods to solve problems efficiently;
- distinguish between important and negligible factors, and understand how those factors affect the solution to the problems;
- use graphs and computational resources for visualization and solving of classical mechanics problems and real life events; and
- take and record measurements in a laboratory setting, analyze recorded data, and present their results in a scientific manner specifically including uncertainties.

REQUIRED COURSE MATERIALS:**Textbook:**

Knight, Randall. Physics for Scientists & Engineers with Student Workbook RVP. 4th ed. Pearson Publishing, 2016 with SAPLING ACS SINGLE HW PHYSICS CALC, Sapling Learning.

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Available from the Capilano University Bookstore

Supplements:

Capilano University Physics 110/111/114/115 Laboratory Manual.
Capilano University Physics Laboratory Notebook.

COURSE CONTENT: (Tentative)

Weeks	Topics
1,2	Introduction: units, vectors; Kinematics: projectiles, circular motion
3,4,5	Newton's laws: forces, free body diagrams, friction
6,7,8	Work and Energy: work, kinetic and potential energy, work-energy theorem, power; Momentum: systems of particles, collisions
9,10	Rotation: angular quantities, angular momentum, rolling bodies; Gravity: satellites, escape speed
11,12	Oscillations: SHM, pendulums, initial conditions; Waves: waves on a string, sound, interference, standing waves, Doppler effect
13	Relativity: postulates, time dilation, mass-energy equivalence
14, 15	Final Exams

EVALUATION PROFILE:

Final grades for the course will be computed based on the following schedule:

Midterm(s)	20%
Labs (all labs must be completed)	20%
Assignments	8%
In-class responses	7%
Final Exam	35%
Performance Evaluation	10%
TOTAL	100%

A student may be required to produce a medical certificate in order to be given a make-up lab.

In order to pass the course, students must both pass the lab portion **and** receive a minimum total of 25/55 for the midterm and final exam components of the evaluation.

PERFORMANCE EVALUATION:

In the absence of exceptional circumstances, which are at the instructor's discretion, the performance evaluation component of the final grade will be prorated to the rest of the grade. For example, a 10% performance evaluation component would be determined by dividing the remaining mark out of 90 by 9. The most common circumstance justifying an increased performance evaluation mark is a student's improved performance in the final examination relative to the midterm exam(s), which the instructor feels justifies an elevated letter grade.

SUPPLEMENTAL 4TH HOUR ACTIVITY:

Supplemental activity might be a scheduled tutorial, an on-line activity, a group meeting, or some other activity as indicated by your instructor.

GRADING PROFILE:

Letter grades will be assigned according to the following guidelines:

A+ 90 - 100%	B+ 77 - 79%	C+ 67 - 69%	D 50 - 59%
A 85 - 89%	B 73 - 76%	C 63 - 66%	F 0 - 49%
A- 80 - 84%	B- 70 - 72%	C- 60 - 62%	

Students should refer to the University Calendar for the effect of the above grades on grade point average.

OPERATIONAL DETAILS:

- University Policies:** Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other education issues. These and other policies are available on the University website.
- Attendance:** Strongly recommended, as class work and examination success require regular attendance, as does consideration for special arrangements due to missed exams, etc. (see section below).
- Labs:** In order to obtain credit for PHYS 114, you must register in a lab section and pass the labs. You are required to attend every week. If you wish a lab exemption, you must furnish proof of successful completion of an equivalent lab course at the beginning of the semester. This exemption is at the discretion of the instructor.
- Missed Exams and Labs:** Normally, a score of zero will be given for a missed exam, test, quiz, lab, etc. In some exceptional situations, the student will be permitted to write a make-up test, defer the lab to a later date or to replace the score by other marks.
- The situations in which a score of zero may be avoided are those for which the student meets **all** of the following conditions:
1. Circumstances are beyond the control of the student which resulted in the exam, test, quiz, lab, etc. to be missed. Such circumstances include serious illness or injury, or death of close family member. They do **NOT** include forgetting about the test, lack of preparation for the test, work-related or social obligations.
 2. The student has notified the instructor (or the School of STEM office staff, if the instructor is not available) about the missed exam, test, quiz, lab, etc. Such notification **MUST** occur in advance, if possible, or at the latest, on the day of the exam, test, quiz, lab, etc.
 3. Proof of the circumstances must be provided. Proof of illness or injury requires a note from a doctor, who may also be consulted.
 4. The student has been fully participating in the course up until the circumstances that prevented the writing of the exam, test, quiz, lab, etc. **Fully participating means attending almost all classes and turning in almost all assignments in the course.**

The options offered to the student who meets the four conditions are decided by the instructor. They will not necessarily meet the convenience of the student.

- Final Exam Period:*** Students should note that the final exam period is from ??? to ???, and that they can expect to write exams at any time during this period. Individual exam times will not normally be rescheduled because of holidays, work, or other commitments. While efforts are made to spread exams throughout the exam period, an individual's particular course combination may result in exams being scheduled close together, or spread widely through the entire exam period.
- Cheating/Plagiarism:*** Students caught cheating on a test will normally receive a grade of "F" for the course. First incidents deemed to be particularly serious, or second or subsequent incidents of cheating and plagiarism, will be dealt with under the provisions of the University Policy on Cheating and Plagiarism. Plagiarism (including the copying of any part of assignments, laboratory reports and essays) is a serious offence and is a form of cheating.
- Incomplete Grades:*** Incomplete grades ("I") are given only when special arrangements have been agreed upon with the instructor prior to the end of the semester. Since "I" grades are granted only in exceptional circumstances (usually health problems), their occurrence is rare. A student receiving an "I" grade should see the instructor.
- English Usage:*** Students are expected to use correct standard English in their written and oral assignments, exams, presentations and discussions. Failure to do so may result in reduced grades in any part of the Evaluation Profile. Please refer to the guidelines provided in the Capilano Guide to Writing Assignments (available from the University bookstore).
- Emergency Procedures:*** Please read the emergency procedures posted on the wall of the classroom.