C A P I L A N O UNIVERSITY **COURSE OUTLINES**	
TERM: FALL 2017	**COURSE NO: PHIL 315**
INSTRUCTOR:	**COURSE NAME: Ethics of War and Peace**
OFFICE: FR xxx LOCAL: xxxx **E-MAIL: xxx@capilanou.ca**	**SECTION NO(S):** **CREDITS: 3**
OFFICE HOURS:	

COURSE FORMAT:

Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15 week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:

45 credits of 100-level or higher coursework including PHIL 101

COURSE DESCRIPTION

The purpose of this course is to give a comprehensive survey of the philosophical study of Just War Theory – that is, the concepts and moral principles associated with determining under what conditions a war, and our conduct in and after a war, can be ethically justified? In the course, students will develop their ability to carefully and thoughtfully evaluate responses to questions like: Can there be a just war? What would be required to make a war morally justified? How should we behave during and after a war? Are we morally obligated to intervene in mass atrocities? Is terrorism war? Is torture ever justified? Is the use of some weapons immoral? What are the moral implications of emerging war-related technologies? What impacts on our civil liberties are justified in war or to combat terrorism?

COURSE LEARNING OUTCOMES:

Upon successful completion of the course, students will be able to:

- Identify and analyse the main concepts, arguments, and theories presented as the content of the course
- Outline and explain the main positions in Just War Theory
- Apply general principles of evaluation to the arguments given in support of the various positions and theories in the philosophy of Just War Theory
- Justify conclusions about the main philosophical issues in writing and debate/discussion

- Apply moral principles to historical cases (wars, war-like behaviour, and activities in wars)

COURSE CONTENT:

Week 1	**Introduction**
Week 2	**History of Just War Theory** Reading: Orend Ch. 1
Week 3	***Jus ad Bellum* / Justice of War** Reading: Orend Ch. 2 (Resisting Aggression)
Week 4	***Jus ad Bellum* / Justice of War (cont.)** Reading: Orend Ch. 3 (Non-Classical Wars)
Week 5	***Jus ad Bellum* / Justice of War (cont.)** Reading: Orend Ch. 3
Week 6	***Jus in Bello* / Justice in War** Reading: Orend Ch. 4 (Just Conduct in War)
Week 7	***Jus in Bello* / Justice in War (cont.)** Reading: Orend Ch. 5 (Supreme Emergency and Cyber-warfare)
Week 8	**Review / Mid-term Test**
Week 9	***Jus post Bellum* / Justice after War** Reading: Orend Ch. 6 (Overlapping Consensus / Retribution)
Week 10	***Jus post Bellum* / Justice after War (cont.)** Reading: Orend Ch. 7 (Rehabilitation / Wars-without-end)
Week 11	**Realism about War** Reading: Orend Ch. 8
Week 12	**Pacifism** Reading: Orend Ch. 9
Week 13	**Emerging Issues and New Technology** Reading: supplemental readings on Moodle
Weeks 14 & 15	**Final Test / Exam Period**

COURSE WEBSITE:
On Cap Moodle

REQUIRED TEXTS:

Brian Orend. *The Morality of War*. 2nd Ed. Broadview Press. Peterborough, Ontario. 2013.

Supplementary readings may be added. These will be made available via the Moodle site or through the Library.

COURSE ASSIGNMENTS:
The final grade for the course will be made up of the following: 7 one-page reading commentaries, a research paper, and two in-class tests.
[*See the Moodle site for outlines and explanations*.]

EVALUATION PROFILE:

Reading commentaries	7 x 5%	=	35%
Research paper		=	25%
Tests	2 x 20%	=	40%
			100%

GRADE PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89	B = 73 - 76	C = 63 - 66	F = 0 - 49
A- = 80 - 84	B- = 70 - 72	C- = 60 - 62	

OPERATIONAL DETAILS:
Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation, and other educational issues. These and other policies are available on the University website.

Attendance/Classroom behaviour: Students are expected to attend regularly, to be punctual, to contribute to discussions, and to behave appropriately in the classroom.

Assessment dates: Students are responsible for noting and keeping track of all assessment dates (i.e., due dates for essays and tests dates/times).

Late Assignments: Please notify the instructor **in advance** if for some reason beyond your control you will miss an assessment date/deadline. Unless otherwise pre-arranged, late work will be subject to a late penalty of 5% per work day. Unless otherwise pre-arranged, no work will be accepted after the last day of regular classes.

Missed Assignments/Essays/tests: Students will be assigned a mark of zero for all missed assignments, essays, or tests. There is no formal provision for making up for missed work, but if for some reason beyond your control you failed to submit an essay or missed a test, contact the instructor as soon as possible.

Cheating/Plagiarism: The University has strict policies governing academic dishonesty. In this course, the minimum penalty for plagiarism or cheating will be a grade of zero on the examination or assignment. Serious offences may result in a

fail grade for the course, suspension from the university, or expulsion from the university. Please see the University's policies.

English Usage: Proper English usage is essential to clear presentation of one's ideas. Thus, poor grammar, spelling, punctuation, and paragraph and overall structure seriously affect the clarity and readability of the submitted work, and will likely result in a lower grade.

Incomplete Grades: Given at the discretion of the instructor and normally only in medical emergencies or severe personal crises. If given, a minimum of 50% of assessed work must be completed before the final class.

Electronic Devices: Laptop computers may be used during class, but only for class related note taking, etc. Avoid /turn off all other electronic distractions. During in-class tests, turn off all electronic devices and remove them from the desk.

Emergency Procedures:

Students are expected to familiarise themselves with the emergency procedures posted on the wall of the classroom.