

CAPILANO UNIVERSITY COURSE OUTLINE			
TERM:	FALL 2016	COURSE NO:	HISTORY 250
INSTRUCTOR:	TBA	COURSE NAME:	THINKERS AND THUGS: ANCIENT GREEKS AND ROMANS
OFFICE:	LOCAL:	SECTION NO:	CREDITS: 3
E-MAIL:			
OFFICE HOURS: TBA			

COURSE FORMAT: Three hours of class time, plus an additional hour delivered through on-line or other activities for a 15-week semester, which includes two weeks for final exams.

COURSE PREREQUISITES:
None.

COURSE DESCRIPTION:

This course will examine a variety of themes in Greek and Roman history from the 8th century B.C.E. to the 4th century C.E. This course will address the complex political, social, intellectual, and cultural settings of the ancient world. Special emphasis will be given to classical Athens and Sparta, Alexander the Great, the Hellenistic world, the Roman Republic, and the Roman emperors.

COURSE LEARNING OUTCOMES:

Upon successful completion of this course, students will be able to:

- Recall and list influential people, events, and processes for the history of the ancient Greeks and Romans
- Describe the significance of important people, events, and processes in the historical development of the ancient Greeks and Romans.
- Explain the difference between primary and secondary sources and discuss the uses of each in creating and adjusting historical knowledge.
- Paraphrase significant historical arguments and discuss the relevance of leading scholarship to our collective understanding of the past.
- Apply knowledge of context to illustrate the significance of a given historical source
- Apply insights from a historical source to illustrate the importance of larger themes, events, or processes in the history of the ancient Greeks and Romans.
- Based on research, and using both primary and secondary sources, formulate a logical and persuasive historical argument, in a formal essay format, and use this argument to engage with relevant scholarship in the history of the ancient Greeks and Romans.

COURSE WEBSITE:

A Moodle site will be created to support student activities, announcements and some 4th hour activities.

REQUIRED TEXTS: A Reading Package will be available in the Capilano University Bookstore.

Storey, William K., and Towser Jones. *Writing History: A Guide for Canadian Students*. 3rd ed. Don Mills: Oxford University Press, 2011.

COURSE CONTENT:

Note: Please complete all the reading listed for the entire week before coming to class and be prepared to discuss and/or write about this material in class.

WEEK	LECTURE & READINGS
Week 1	<ul style="list-style-type: none"> • Course Introduction • <i>Archaic Period and the Rise of the Polis</i> Readings:
Week 2	<ul style="list-style-type: none"> • Topic One: <i>Classical Age: Athens and Sparta – Two opposing governments</i> Readings:
Week 3	Topic Two: <i>Classical Age: Athens and Sparta – Peloponnesian Wars</i> Readings:
Week 4	Topic Three: <i>Alexander the Great and the Persian Wars</i> Readings:
Week 5	<ul style="list-style-type: none"> • Topic Four: <i>Death of Alexander the Great and the Hellenistic World</i> Readings:
Week 6	<ul style="list-style-type: none"> • Topic Five: <i>The Rise of Roman Republic – Plebeian/Patrician Civil Wars</i> Readings:
Week 7	Midterm Exam
Week 8	Topic Six: <i>The Roman Republic – Establishment of an Empire</i> Readings:
Week 9	Topic Seven: <i>The Fall of the Roman Republic – Roman Thugs</i> Readings:
Week 10	<ul style="list-style-type: none"> • Topic Eight: <i>The Roman Empire - Augustus</i> Readings:
Week 11	Topic Nine: <i>The Roman Empire – The Good Emperors</i> Readings:
Week 12	<ul style="list-style-type: none"> • Topic Ten: <i>The Roman Empire – Crisis</i> Readings:
Week 13	<ul style="list-style-type: none"> • Topic Eleven: <i>The Roman Empire – Collapse?</i> • Course and Final Exam Reviews Readings:
Week 14 & 15	Final Exam Period

COURSE ASSIGNMENTS:

Research Paper: A research paper of 2000-2250 words, drawing upon course themes, readings, and independently researched materials. Topics and instructions will be distributed and discussed during the second day of class.

Midterm Exam: The midterm exam will evaluate students on their comprehension and understanding of the course material. It will cover all material from lectures, readings, fourth hour activities, and any audio-visual materials used in the course prior to this point.

Final Exam: The final exam will be cumulative and will cover all the material from lectures, readings, fourth hour activities, and any audio-visual materials used in the course.

Fourth Hour Activities: Information and directions related to “Fourth Hour” activities will be discussed during the first week of class.

Participation: Participation grades are based on several factors including proper preparation for class; active and useful participation in discussions both formal and informal of readings; on attitude to the class, towards the material, and towards others. “Make-ups” are not available for missed activities counting towards your participation grade. Details related to the group discussions will be announced and discussed in class.

EVALUATION PROFILE:

Midterm Exam	30%
Research Paper.....	30%
Participation	10%
Final Exam.....	<u>30%</u>
	100%

GRADING PROFILE:

A+ = 90 - 100%	B+ = 77 - 79%	C+ = 67 - 69%	D = 50 - 59%
A = 85 - 89%	B = 73 - 76%	C = 63 - 66%	F = 0 - 49%
A- = 80 - 84%	B- = 70 - 72%	C- = 60 - 62%	

OPERATIONAL DETAILS:

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Cheating and Plagiarism, Academic Probation and other educational issues. These and other policies are available on the University website.

Attendance: In essence, it is virtually impossible to do well if you do not attend. Those students frequently absent from class will be at a considerable disadvantage, as lectures may draw on but will not generally duplicate the text or readings. Should you miss a class, understand that it is your responsibility to make yourself aware of all the material covered during the class.

Late Essay Assignments: Late essay provisions will be included with the essay directions.

Missed Exams: Make-up tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crisis. Students should be prepared to provide proof of inability to write the test on the scheduled date (e.g. letter from doctor).

- English Usage:*** It is the responsibility of students to proof-read all written work for any grammatical, spelling and stylistic errors. Marks will be deducted for incorrect grammar and spelling in written assignments.
- Incomplete Grades:*** Given at the discretion of the instructor. These are generally granted only in medical emergencies or severe personal crises.
- Electronic Devices:*** No personal electronic devices (cell-phones, smart-phones, tablets, etc...) may be used during an examination without prior approval from the instructor. During an exam, turn off all electronic devices and remove them from your desk.
- Emergency Procedures:*** Students are expected to familiarise themselves with the emergency procedures posted on the wall of the classroom.