

COURSE OUTLINE		
TERM: Fall 2021	COURSE NO: EDUC 282	
INSTRUCTOR:	COURSE TITLE: Responsive Pedagogies with Infants and Toddlers	
OFFICE: LOCAL: E-MAIL: @capilanou.ca	SECTION NO(S):	CREDITS 3.0
OFFICE HOURS:		
COURSE WEBSITE:		

Capilano University acknowledges with respect the Lil'wat, Musqueam, Squamish, Sechelt, and Tsleil-Waututh people on whose territories our campuses are located.

COURSE FORMAT

Three hours of class time, plus an additional hour, for a 15-week semester. The fourth hour (total of 15 hours over the semester) will be delivered in a variety of ways. Instructions for fourth hour activities will be distributed during the first class.

COURSE PREREQUISITES/CO-REQUISITES

30 credits of 100-level or higher coursework and ENGL 100 as a pre or corequisite.

CALENDAR DESCRIPTION

The student will develop an awareness of the early childhood educator's role and responsibility in preparing a safe, healthy environment and in planning routine procedures for infants and toddlers. The focus will be on planning schedules, routines, space and program activities for infants and toddlers. Individual and small group activities which promote self-esteem, language, social behaviours and self-help skills will be planned. Goal setting and effective guidance will be discussed.

COURSE NOTE

EDUC 282 is equivalent to EDUC 348. Duplicate credit will not be granted for this course and EDUC 348. It is strongly recommended that students outside of the ECCE program have PSYC 204 or EDUC 240.

REQUIRED TEXTS AND/OR RESOURCES

Degotardi, S. and Pearson, E. (2014). *The Relationship Worlds of Infants and Toddlers: Multiple Perspectives from Early Years Theory and Practice*. Berkshire, England: Open University Press.

Ministry of Education; Ministry of Health; Ministry of Children and Family Development. (2019). *British Columbia early learning framework*. Victoria, BC: Queen's Printer.

COURSE STUDENT LEARNING OUTCOMES

On successful completion of this course, students will be able to do the following:

1. Articulate practices that demonstrate respect for children's competence, potential, ability to learn, and their diverse needs for care and education;

2. Illustrate pedagogical practices that reflect the values and beliefs within the BC Early Learning Framework and the four articulated areas of learning;
3. Apply current licensing requirements of group care in relation to essential health, safety and emergency policies and procedures for infant and toddler centers;
4. Examine, analyze, and critique a variety of program models and philosophies of infant/toddler care locally and globally;
5. Articulate pedagogical practices that create hospitable and welcoming spaces for new families and generate and support relationships with and between children, families, and educators.

COURSE CONTENT

Week 1:	Introduction & Exploring Images of Infants and Toddlers
Week 2 & 3:	Relational Pedagogies
Week 4 & 5:	Family and Centre Relations
Week 6 & 7:	Routines, Rhythms, and Continuity of Care
Week 8:	Responsive Curriculum & Guidance with Infants & Toddlers
Week 9:	Language, Literacy & Storytelling
Week 10 & 11:	Indoor and Outdoor Environments & CCLRs
Week 12:	Nutrition and Menu Planning
Week 13:	Realizing the Potential of Relationship-based Pedagogies
Week 14 & 15:	Exam Period & Presentations (Classes will be running through the exam period)

EVALUATION PROFILE

Assignment #1	0-35%
Assignment #2	0-35%
Assignment #3	0-35%
Assignment #4	0-35%
Total	100%

GRADING PROFILE

A+ = 90-100	B+ = 77-79	C+ = 67-69	D = 50-59
A = 85-89	B = 73-76	C = 63-66	F = 0-49
A- = 80-84	B- = 70-72	C- = 60-62	

Incomplete Grades

“I” grades will be given only when prior arrangement has been made in writing between the instructor and the student specifying the exact nature of the work to be done and the date it is to be received.

Late Assignments

All assignments are due on the due date at the time specified. Late assignments will receive a 5% deduction in grade for each day they are overdue. In an online class, late assignments will not be marked after 7 days.

Missed Exams/Quizzes/Labs etc.

Make-up exams, quizzes and/or tests are given at the discretion of the instructor. They are generally given only in medical emergencies or severe personal crises. Some missed labs or other activities may not be able to be accommodated. Please consult with your instructor.

Attendance

Attendance is essential for the successful completion of this course and to meet the Licensing requirements of the BC Early Childhood Educator Registry. Punctuality is considered a part of attendance. If you are late or absent from more than 10% of classes you will not receive credit for this course. Please note that this pertains to all students taking this course, regardless of whether individual students are not seeking licensure.

Practicum Course: A student who misses 10% of practicum may not receive credit for a practicum course. Attendance at all practicum seminars is mandatory.

Online/Mixed-Mode Course: Participation is essential for the successful completion of this course. Students are required to post their response to weekly activities. A student who misses more than 10% of the weekly posts may not receive credit for an online course.

English Usage

All assignments are marked for correct English usage, proofreading, and formatting. All assignments will adhere to APA stylistic guide for avoiding bias in language use and will be written in a manner that reflects the spirit and values inherent in the ECEBC Code of Ethics and the BC Early Learning Framework. At the instructor's discretion, any assignment not reaching these standards may be returned for revision and resubmission. Maximum grade assigned for a revised assignment is a "C".

Electronic Devices

Students may use electronic devices during class for note-taking only or at the discretion of the instructor.

On-line Communication

Outside of the classroom, instructors will (if necessary) communicate with students using either their official Capilano University email or eLearn; please check both regularly. Official communication between Capilano University and students is delivered to students' Capilano University email addresses only.

UNIVERSITY OPERATIONAL DETAILS**Tools for Success**

Many services are available to support student success for Capilano University students. A central navigation point for all services can be found at: <https://www.capilanou.ca/student-life/>

Capilano University Security: download the [CapU Mobile Safety App](#)

Policy Statement (S2009-06)

Capilano University has policies on Academic Appeals (including appeal of final grade), Student Conduct, Academic Integrity, Academic Probation and other educational issues. These and other policies are available on the University website.

Academic Integrity (S2017-05)

Any instance of academic dishonesty or breach of the standards of academic integrity is serious and students will be held accountable for their actions, whether acting alone or in a group. See policy and procedures S2017-05 Academic Integrity for more information: <https://www.capilanou.ca/about-capu/governance/policies/>

Violations of academic integrity, including dishonesty in assignments, examinations, or other academic performances, are prohibited and will be handled in accordance with the Student Academic Integrity Procedures.

Academic dishonesty is any act that breaches one or more of the principles of academic integrity. Acts of academic dishonesty may include but are not limited to the following types:

Cheating: Using or providing unauthorized aids, assistance or materials while preparing or completing assessments, or when completing practical work (in clinical, practicum, or lab settings), including but not limited to the following:

- Copying or attempting to copy the work of another during an assessment;
- Communicating work to another student during an examination;
- Using unauthorized aids, notes, or electronic devices or means during an examination;
- Unauthorized possession of an assessment or answer key; and/or,
- Submitting of a substantially similar assessment by two or more students, except in the case where such submission is specifically authorized by the instructor.

Fraud: Creation or use of falsified documents.

Misuse or misrepresentation of sources: Presenting source material in such a way as to distort its original purpose or implication(s); misattributing words, ideas, etc. to someone other than the original source; misrepresenting or manipulating research findings or data; and/or suppressing aspects of findings or data in order to present conclusions in a light other than the research, taken as a whole, would support.

Plagiarism: Presenting or submitting, as one's own work, the research, words, ideas, artistic imagery, arguments, calculations, illustrations, or diagrams of another person or persons without explicit or accurate citation or credit. The instructor has the right to assign a grade of "0" on the examination or assignment, or, at the instructor's discretion, a letter grade "F"/No Credit on the course.

Self-Plagiarism: Submitting one's own work for credit in more than one course without the permission of the instructors, or re-submitting work, in whole or in part, for which credit has already been granted without permission of the instructors.

Prohibited Conduct: The following are examples of other conduct specifically prohibited:

- Taking unauthorized possession of the work of another student (for example, intercepting and removing such work from a photocopier or printer, or collecting the graded work of another student from a stack of papers);
- Falsifying one's own and/or other students' attendance in a course;
- Impersonating or allowing the impersonation of an individual;
- Modifying a graded assessment then submitting it for re-grading; or,
- Assisting or attempting to assist another person to commit any breach of academic integrity.

Sexual Violence and Misconduct

All Members of the University Community have the right to work, teach and study in an environment that is free from all forms of sexual violence and misconduct. Policy B401 defines sexual assault as follows:

Sexual assault is any form of sexual contact that occurs without ongoing and freely given consent, including the threat of sexual contact without consent. Sexual assault can be committed by a stranger, someone known to the survivor or an intimate partner.

Safety and security at the University are a priority and any form of sexual violence and misconduct will not be tolerated or condoned. The University expects all Students and Members of the University Community to abide by all laws and University policies, including B.401 Sexual Violence and Misconduct Policy and B.401.1 Sexual Violence and Misconduct Procedure (found on Policy page <https://www.capilanou.ca/about-capu/governance/policies/>)

Emergencies: Students are expected to familiarise themselves with the emergency policies where appropriate and the emergency procedures posted on the wall of the classroom.

DEPARTMENT OR PROGRAM OPERATIONAL DETAILS

Vision Statement

The ECCE diploma/degree program fosters intellectual curiosity and critical thinking relevant to advocacy and leadership in early childhood education careers, advanced study, and lifelong learning.

Professionalism

All students are expected to maintain professional behaviour, as laid out in the ECEBC's Code of Ethics, while participating in this course. This pertains to all students, registered for this course/practicum.

Final Exams/Assignments Period

Students must remain available throughout the full exam period; either for final exams or assignments. Students who are in courses that do not have final exams scheduled will have classes until the last day of the exam period. In rare circumstances, exams may need to be rescheduled due to harsh weather conditions or other unforeseen factors. Travel plans must be made outside of the exam schedule.