



SENATE CURRICULUM COMMITTEE MEETING

Friday, September 20th, 2019 12:00 pm

Capilano University – Room LB 321

MINUTES

- PRESENT:** Deb Jamison (Chair), Sean Ashley, Mohna Baichoo, Shahnaz Darayan, Lara Duke, David Geary, Alyssa Hamer, Darcie Hillebrand, Ferdos Jamali, Urmila Jangra, Keith Lam, Pouyan Mahboubi, Pascal Milelli, Jennifer Nesselroad, Bana Nourkeyhani, Cass Picken, Alisha Samnani, Caroline Soo, Stephen Williams, Recording Secretary, Mary Jukich
- REGRETS:** Brad Martin, Graeme Sleep, Laureen Styles
- GUESTS:** Kathleen Kummen, Wendy Grant, Joyce Ip, Emma Russell, Kirsten McIlveen, Enrique Gonzalez
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Acknowledgement

We respectfully acknowledge the unceded lands of Lil'wat, Musqueam, Sechelt, Squamish, and Tsleil-Waututh people on whose territories our campuses are located.

1. Welcome

The Chair called the meeting to order at 12:00 p.m.

2. Approval of the Agenda

The following revisions were made to the agenda:

- Item #4 ECCE – EDUC 473 should read EDUC 475.
- Item #5 ABE – The department requested that this item be deferred to the November meeting.

Pascal Milelli moved and Lara Duke seconded:

To adopt the amended agenda.

CARRIED

3. Approval of the Minutes

Cass Picken moved and Mohna Baichoo seconded:

To adopt the June 14, 2019 minutes.

CARRIED

4. ECCE

EDUC 475 – Graduating Seminar

Presented by: Kathleen Kummen



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The prerequisites/corequisites of EDUC 475 Graduating Seminar are being revised to correct an error that created confusion in how the pre- and co-requisites were understood. The revised pre- and co-requisites are “15 credits of 300-level or higher EDUC coursework, including EDUC 373 as a pre-requisite; and both EDUC 473 and a 3-credit quantitative/analytical course as pre- or co-requisites.”

Sean Ashley moved and Jennifer Nesselroad seconded:

19/58 The revisions to the pre- and co-requisites of EDUC 475 – Graduating Seminar be recommended to Senate for approval. **CARRIED**

5. ABE

ABE Program Admission Requirements

The Department requested that this item be deferred to the November meeting.

6. MUSIC THERAPY

Bachelor of Music Therapy Program Profile

Presented by: Stephen Williams

The Bachelor of Music Therapy program profile is being revised to add PSYC 212 and PSYC 213 as choices in the fourth term, along with MT 462. The revision will offer students a choice in their research courses and will resolve graduation and transfer credit issues.

Jennifer Nesselroad moved and Sean Ashley seconded:

19/59 The revisions to the Bachelor of Music Therapy program profile be recommended to Senate for approval. **CARRIED**

7. MUSIC

Conducting in Music Certificate – Admission Requirement

Presented by: Wendy Grant

The admission requirements of Conducting in Music Certificate are being revised to indicate that students must complete the two-year Music Diploma or equivalent before taking the one-year Conducting Certificate (instead of after first year).



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Jennifer Nesselroad moved and Sean Ashley seconded:

- 19/60** The revisions to the admission requirements of the Conducting in Music Certificate be recommended to Senate for approval. **CARRIED**

8. MUSIC

Music Diploma Program Profile and Admission Requirement

Presented by: Wendy Grant

SCC was requested to approve revisions to the admission requirements and program profile of the Music Diploma. The admission requirements are being revised by removing the two grade 12 academic courses (and offering MUS 109 as a remedial course), as well as changing the theory entrance exam to a theory placement exam. The program profile is being revised by changing the admission notes to reflect the admission requirements revisions.

Pascal Milelli moved and Cass Picken seconded:

- 19/61** The revisions to the admission requirements and program profile of the Music Diploma be recommended to Senate for approval. **CARRIED**

9. HKIN

Diploma in Human Kinetics

HKIN 125 – Introduction to Leadership

HKIN 225 – Aging and Health

HKIN 162 – Contemporary Health Issues

HKIN 296 – HK Career Seminar Series

Presented by: Emma Russell

In response to industry and changing trends, and to provide flexibility for students to customize a unique pathway within the Diploma without committing to a distinct stream, SCC was requested to approve replacing the two existing HKIN diploma profiles; Physical Science and Exercise Science, with the updated Diploma in Human Kinetics for the Fall 2020 intake. The Diploma in Human Kinetics requires revisions to its admission requirements (Math requirements) and the removal of four courses and addition of four courses (approved by SCC in May 2019).



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Jennifer Nesselroad moved and Darcie Hillebrand seconded:

- 19/62** The program revisions to the Diploma in Human Kinetics be recommended to Senate for approval. **CARRIED**

SCC was requested to approve revisions to the course start dates of HKIN 125 – Introduction to Leadership, HKIN 225 – Aging and Health, HKIN 162 – Contemporary Health Issues, and HKIN 296 – HK Career Seminar Series to Fall 2020 (instead of Fall 2021). A suggestion was made to consider indigenous content in a couple of these courses.

Pascal Milelli moved and Shahnaz Darayan seconded:

- 19/63** The revisions to the course start date for HKIN 125 – Introduction to Leadership, HKIN 225 – Aging and Health, HKIN 162 – Contemporary Health Issues and HKIN 296 – HK Career Seminar Series to Fall 2020 be recommended to Senate for approval. **CARRIED**

10. SOCIOLOGY/CRIMINOLOGY

SOC 300 – The Sociology of Consumer Culture

SOC 301 – Social Inequality

SOC 302 – Sociology of Climate Change

SOC 330 – Sociology of the City: Issues and Processes of Exclusion

SOC 352 – Marxism and Social Theory

Presented by: Sean Ashley

SCC was requested to approve the following revisions and additions:

SOC 300 – The Sociology of Consumer Culture and

SOC 352 – Marxism and Social Theory

- Removing “including 3 credits of SOC” from the pre-requisite so that the revised pre-requisite reads, “45 credits of 100-level or higher coursework”;
- Cap Core designation under the heading *Self and Society*;

SOC 301 – Social Inequality

SOC 302 – Sociology of Climate Change

SOC 330 – Sociology of the City: Issues and Processes of Exclusion

- Cap Core designation under the heading of *Self and Society*;



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On review of the courses, it was suggested that the referenced page numbers under “Course Content” in the SOC 330 and SOC 352 course outlines be removed. A suggestion was made to consider indigenous content in SOC 300.

Jennifer Nesselroad moved and Darcie Hillebrand seconded:

19/64 The pre-requisite revisions and Cap Core designation under the heading *Self and Society* to SOC 300 – The Sociology of Consumer Culture and SOC 352 – Marxism and Social Theory, and Cap Core designation under the heading *Self and Society* to SOC 301 – Social Inequality, SOC 302 – Sociology of Climate Change, and SOC 330 – Sociology of the City: Issues and Processes of Exclusion be recommended to Senate for approval.

CARRIED

11. WOMEN’S GENDER STUDIES

WGST 347 – Women and Prisons: Gender Confined

Presented by: Kirsten McIlveen

WGST 347 – Women and Prisons: Gender Confined is a new third year elective course and is intended for all students. It will enhance WGST’s upper level course offerings and will appeal to any student interested not only in women’s and gender studies, but also in topics such as crime and punishment, surveillance and security through a gendered lens. SCC was also requested to approve this course for Cap Core designation under the heading *Self and Society*.

On review of the course, it was suggested that, under Evaluation Profile in the course outline, an asterisk be added to “Preparedness, Participation and Engagement” to indicate an explanation for that evaluation item below.

Pouyan Mahboubi moved and Cass Picken seconded:

19/65 The new course, WGST 347 – Women and Prisons: Gender Confined, as well as Cap Core designation under the heading *Self and Society*, be recommended to Senate for approval.

CARRIED



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12. NABU

North American Business Management Post

Baccalaureate Diploma – Admission Requirement

North American Business Management Applied Post

Baccalaureate Diploma – Admission Requirement

North American and International Management

Graduate Diploma – Admission Requirement

Presented by: Enrique Gonzalez

The admission requirements of the North American Business Management Post Baccalaureate Diploma, the North American Business Management Applied Post Baccalaureate Diploma, and the North American and International Management Graduate Diploma are being revised as follows:

- changing the cumulative GPA from a completed undergraduate degree from a recognized institution to 2.5 or higher (instead of 2.0) with preference given to students with a 3.0 or higher (instead of 2.5) in their final two years of study;
- changing the English Language Proficiency requirements to: Test of English as a Foreign Language (TOEFL): paper=560, internet=83, or English Language Assessment (ELA)=145, or International English Language Testing System (Academic IELTS)=6.5 overall, and no one score less than 6.0, or Canadian Academic English Language Assessment (CAEL)=70, or Pearson Test of English (PTE Academic)=56, or Capilano University EAP 100 and 101 with a minimum mark of B+ (77%) in each course, or from approved pathway partner [note that EAP 100 and 101 have replaced EAP 090]; and
- removing the two-page letter of intent.

Mohna Baichoo moved and Caroline Soo seconded:

19/66 The revisions to the admission requirements of the North American Business Management Post Baccalaureate Diploma, the North American Business Management Applied Post Baccalaureate Diploma, and the North American and International Management Graduate Diploma be recommended to Senate for approval.

CARRIED



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13. INFORMATION ITEMS

- (a) **NABU 334 and BUES 305 – Learning Outcome Revisions (fewer)**
A suggestion was presented to consider including indigenous content in these two courses.
- (b) **Pre-requisite Change Information**
In past practice, courses requesting pre-requisite changes could be presented in a chart format. However, current practice requires that course outlines be included with the chart, as all course outlines are now published to the university's website.
- (c) **Liberal Studies Program Name Change**
Approval from DQAB is still pending.
- (d) **Revisions to the VFX Diploma – Effective Term**
The effective term is Fall 2019 instead of Spring 2020.

With respect to the suggestions for indigenous content to courses presented at SCC, it was suggested that further discussions be undertaken concerning how the content enhances the course and how this is measured.

14. BUSINESS ITEMS

- (a) **SCC Orientation**
The Chair provided the Committee members with the Senate Curriculum Committee orientation, including an overview of membership, mandate and structure, processes, procedures, and resource information.
- (b) **Election of Chair and Vice-Chair**
Members were requested to indicate if they wished to serve as Chair of the Committee. On discussion, it was decided to move the elections of Chair and Vice-Chair to the October meeting.

Members were informed, and indicated agreement, to change the October 18th meeting time to 11:30 am – 1:30 pm.

There being no further business, and on a motion duly made and seconded, the meeting was adjourned at 2:10 pm.

Next Meeting: Friday, October 18, 2019 – 11:30 – 1:30 pm
