

Revenue

- Sell land
- Program “rebuild”
e.g., restructure, re-brand programs especially with low enrollment.
Laboratory’s?

Service Learning

- Career Access Training (BC Jobs Plan)
- Private sector funding for contract training, e.g. aboriginal learning

Potential international students who are in high schools but not completing

- To access post-secondary need high school completions, e.g., ABE
- Continuing education access training

Programs to international students to better attract them to.

English for specific purposes

- Trained in profession but in another language
- English training specifically for profession

Survey if communities for educational background, career aspirations how can Cap keep them

- Under-utilized resources – rent office space to business/commercial enterprises
- Bar/restaurant – non-university run – just rent the space.
- Offering courses off-campus in business spaces, in return for tax receipts for facilities, evenings and weekends – Continuing Ed?
- Restructuring courses to make them revenue generating, i.e., making courses worth more credits.
- Lecture 35 students – or more
- Labs – divide in half and run 2
- Need a forum where all submissions are visible.

1. What criteria for cuts did you use last year?
2. We need lists of “underperforming” courses.
3. What is the definition of “underperforming”?
4. We need to develop criteria for cutting – programs that don’t lead to a degree? Programs that are not unique” Programs that are not essential to our “mission”.
5. How much money could we make by increasing the number of students in courses?
6. Have all departments been asked and have given their suggestions for increasing revenue and cutting? (Hasn’t happened in Business, for example).
7. Building utilization – teach on Saturdays.

Revenues

- Medicinal marijuana.
- Post degree – post baccalaureate programs pathways to labour market needs.
- Closer association to industry.
- Make space available to high schools
- Reduce purchase of school district portables
- Space for community parks and rec night school

Innovation

- Support for areas to manage individual area budgets.
- Streamline processes for approvals curriculum changes, take away roadblocks to creativity in program development 0 more authority to programs.
- Revamp Curricunet or something similar.
- Partnerships with trade schools to develop soft skills.
- Enrollments through partnerships

Cuts

- Academic planning web page – look at guidelines
- Create temporary crisis criteria.
- Don't disable what's going to survive.

Cuts

1. Budget Committee would tell faculties number of sections to cut.
2. Then faculties would sort among departments.
3. Departments would do cuts.

Revenues

- Bar
- Slot machines.
- Partnerships with industry.
 - Film, tourism, legal studies
 - Change programs to supply industry needs and partner, eg., textile art is looking for private industry money.

Aboriginal program issues: completion resolution, can be taken on the road to places of greatest need.

Increase international enrolment. Douglas has 30% international enrolment and we have 9%.

1. Strategic Interdisc. Destin. University Coordinator Service courses and Interdisciplinary opportunities – maintain Int. Disc. options – as an attractant.
2. Increase class size for Bread and Butter courses.
3. Trades school here or in SQ and management in those areas as well – N.S. specific partnerships.

Increased Revenue – Pub on campus – risk management

- Rental of external space
- Private
- Merge with SFU/or others
- Merging with other institutions with programming
- Spend \$ for recruiting/local or international VFS \$1m
- Renewal of programs with new surcharges or other fees

Institutional Innovations

- More MOOCs on online delivery of courses
- Reduce classrooms
- Industry support for sponsorship – program

Manage Cuts – guidelines

- More information on program success
- \$1,500 exceptional
- Demand/international/surcharges

?? Corporate funding for recruitment

1. Outside contracted services
- do ourselves – Armark, Security, Janitorial – or hire students
Keep profits
2. Analyze % faculty time in doing admin duty – re-evaluate coordinator role.
Marketing and recruitment within programs.
3. Contract out experts and services as consultants
Bid on RFP's
Hire students
30% of contract – university for administration

Examples – Business
Tourism
Health/Human Kinetics
Aboriginal
Public administration
CDO
ECCE

4. Reduction of retirement benefits

- Where can trades and health care and aboriginal programs be implemented across departments? (All departments should examine this).
- We need a detailed list of deferred maintenance and student services items to make informed suggestions. (All departments should examine this).
- Avoid replacing Dean of Academics and put in VP level
- Take another look at administrative costs.
- Marketing flood into international markets and ensure international recruitment is not downloaded to Deans.
- Can we begin trade programs as part of strategic direction? What is the definition of trades/health/aboriginal services? (as defined by BC government). Could cut programs be re-formulated to be trades/health care programs?
- Communication with other similar colleges/universities in BC to find out their strategies for dealing with cuts.
- PSEA – will they pressure the government to use surplus? Are they working together?
- If we had solidarity across province, could we pressure BC government to access surplus?
- Share information across programs and departments to see how trades/health/aboriginal programs could connect.
- Fix cedar elevator – don't remove from maintenance budget.
- All institutions should protest in solidarity against these cuts (faculty, staff, and admin). (There may be no clear answer).